

HONORING MRS. GEORGIA  
MCGLODY OF COMPTON, CALI-  
FORNIA ON THE OCCASION OF  
HER 90TH BIRTHDAY

**HON. LAURA RICHARDSON**

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

*Friday, April 27, 2012*

Ms. RICHARDSON. Mr. Speaker, I am happy to announce that one of my constituents, Mrs. Georgia McGlory of Compton, California, celebrated her 90th birthday this past Monday, April 23. Mrs. McGlory was born in Oklahoma in 1922. She moved to California in 1956. Like so many other families during that time, including mine, Mrs. McGlory was attracted to the promise of a better life offered by the Golden State. She settled in Compton and has resided in the same home for the last 56 years.

Mrs. McGlory labored at Paramount Cleaners for many years, but her desire to further her education was unstoppable. She went back to school to learn Office Administration and enjoyed a productive career in the field. But her hard work and accomplishments did not end there. She saw the importance, and had the need, to be of service to community. So Mrs. McGlory volunteered at Compton High school, and has been an active member of Avalon Church in Compton for over 40 years.

Mr. Speaker, Mrs. McGlory has achieved all of this while raising ten wonderful children, and she shows no signs of slowing down as she moves gracefully into her nineties. Mrs. McGlory has already held several elected offices at the Friendship Club at the Dollarhide Senior Center, and is continuously working to make the Senior Center a fun and inviting place to be.

So on her 90th birthday, I say to Mrs. McGlory, my dear friend Georgia: Happy Birthday! Keep going strong for many years to come.

PENSACOLA CHRISTIAN COLLEGE  
COMMUNITY HONORS RETIRING  
PRESIDENT DR. ARLIN HORTON

**HON. CATHY McMORRIS RODGERS**

OF WASHINGTON

IN THE HOUSE OF REPRESENTATIVES

*Friday, April 27, 2012*

Mrs. McMORRIS RODGERS. Mr. Speaker, I rise today to recognize the exemplary career of a great leader, scholar and mentor, Pensacola Christian College's Founder and President, Dr. Arlin Horton. After 38 years of exceptional leadership at Pensacola Christian College and nearly 60 years at Pensacola Christian Academy, we celebrate Dr. Horton's retirement and reflect back on a career of distinguished accomplishments.

As the Founder of my alma mater, Pensacola Christian College, Dr. Horton created one of the finest institutions of higher learning in America—and a ministry serving God's work with leadership, responsibility and faith. After he and his wife Beka graduated from college in 1951, they came to Pensacola to start this ministry. And their success was extraordinary.

In 1954, they opened the doors to Pensacola Christian School—which began with only

35 students—and since 1970, over 2,000 students from kindergarten through twelfth grade have received an education at Pensacola Christian School. With over 93,000 Christian school principals and teachers attending clinics in Pensacola, the work President Horton and his wife began paved the way for generations of students, teachers and leaders.

Years later, Dr. Horton's influence expanded from the Christian School to a broad network of Christian radio stations all across the country. He also began publishing unique curriculums for Christian Schools, which revolutionized Christian education in America. Today, over 10,000 Christian schools and daycares use their books.

Most notably though, in 1974, Dr. Horton founded Pensacola Christian College, from which I was honored to receive my Bachelor's Degree in 1990. Beginning with only 100 students in the fall of 1974, Pensacola Christian College now recognizes over 16,600 alumni all over the world. To say that his influence was incalculable is an understatement.

So today I join Dr. Arlin and Beka Horton in celebrating a long life of dedication to education, devotion to Christ, and commitment to making a difference in the lives of others. While Dr. Horton's retirement is sad for the PCC community, we will all—PCC students and alumni alike—continue to carry his legacy with us forever. He taught us: "To God be the Glory!"—and this we will most certainly remember.

IN HONOR OF YOM HA-SHOAH

**HON. CAROLYN B. MALONEY**

OF NEW YORK

IN THE HOUSE OF REPRESENTATIVES

*Friday, April 27, 2012*

Mrs. MALONEY. Mr. Speaker, on Holocaust Remembrance Day—we remember the 6 million Jews who were brutally murdered by the Nazis and their allies.

The world stood silent while Jews were rounded up and shot, while families were taken from their homes while entire communities were "liquidated"—and Jews were transported to concentration camps or murdered.

While millions perished in the gas chambers. There was no outrage. There were no protests.

And the world stood by while one-third of the Jewish community was murdered. The numbers are almost incomprehensible. And perhaps the world stayed silent because the threat was simply unbelievable. Who could believe that civilized Germany, with its musicians and philosophers, could possibly mean to murder so many?

But now we know better—we know that when a dictator rises up—when he swears that he will destroy Israel—when he denies that the Holocaust ever took place—when he murders his own people and suppresses democracy—should not be allowed to develop the capability to murder millions of people with a single bomb.

We know that we have an obligation to stand up—we know we have an obligation to act. We know that a nuclear Iran can blackmail the world, threaten oil supplies and carry out its threat to wipe Israel off the face of the map. If Iran develops nuclear bombs, it will have the ability to do in a matter of minutes what it took the Nazis six years to do.

The best way to ensure that there's no possibility of a new, deadlier holocaust is to make sure Iran does not develop nuclear weapons.

I support efforts in Congress and by this administration to implement strong sanctions to force Iran to give up its nuclear ambitions.

But above all, Israel has an absolute right and sole discretion to take whatever steps may be necessary to defend itself and its citizens.

A nuclear Iran is a threat to the entire world and we all have a responsibility to act.

We cannot afford to stand by in silence.

THE INTRODUCTION OF THE AU-  
TISM UNDERSTANDING AND  
TRAINING IN SCHOOL METH-  
ODOLOGIES FOR EDUCATORS  
ACT (AUTISM EDUCATORS ACT)

**HON. JAMES P. MORAN**

OF VIRGINIA

IN THE HOUSE OF REPRESENTATIVES

*Friday, April 27, 2012*

Mr. MORAN. Mr. Speaker, I rise today to introduce the Autism Understanding and Training In School Methodologies for Educators Act (AUTISM Educators Act) of 2012. This legislation would create a demonstration program to train mainstream teachers in effective communications skills and in turn improve the learning experience for children on the autism spectrum. Autism Spectrum Disorder (ASD) is the fastest growing developmental disability in the United States.

The Centers for Disease Control and Prevention (CDC) recently announced updated statistics on the incidence of Autism Spectrum Disorder in the U.S. They are staggering. One in 88 children is diagnosed on the autism spectrum by age 8, and boys are five times more likely to have an ASD. These findings are based on 2008 data and reflect a 78 percent increase from the 2002 data. Although we are better at diagnosing ASD, the increase cannot be wholly attributed to better and earlier diagnosis.

We do not know the causes of ASD, but many in the field of research suggest environmental factors are at play.

While scientists work on the causes of and treatments for ASD, children on the spectrum deserve the best possible education. Many of these children are placed in special classes with trained special education instructors, but a number of "high functioning" children on the spectrum are enrolled in mainstream classrooms.

Unfortunately due to the rapid growth in ASD, many teachers have not had the opportunity to receive training in communicating with autistic children. Teachers want this training. And the AUTISM Educators Act will facilitate and implement qualified training programs in school settings.

There is a large demand for this legislation. I know this because the issue first came to me from families in my district who desperately need the public education system to work better for their children's special needs. These committed parents know that communications skills are paramount in working with children on the spectrum. The AUTISM Educators Act establishes a demonstration grant to a local education agency (LEA) in partnership with a university school of education to develop and